



UNDERGRADUATE CATALOG, PART I
Academic Years 2021-2025
Central Site Information

A3CEES (A-three-Sees) SYSTEM OF SEMINARIES, SCHOOLS AND INSTITUTES
*The Nation's Highest Googled Seminary & Christian Educational System
For Mature Adult Believers On-line*

*Christian Women s Seminary
Mou Matoures Christian College
National Non-Denominational Seminary
National Pentecostal Seminary
World Baptist Seminary*

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GENERAL INFORMATION

HISTORY

Amazing Things The Church, Legacy A3CEES' (A-three-sees) SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES was founded in August 1975 in Spring Valley, California, by evangelical pastors and lay persons. Originally called Spring Valley Bible College and Seminary, A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES was organized as a non-profit corporation which provided non-traditional, external study programs exclusively until the Fall of 1982 when an on-campus, resident program was opened at Westside Baptist Church in Alameda, California. By 1984 the school's name was changed to Golden State School of Theology.

A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES operated on an international scope with resident campuses in Nigeria and the Philippines. However, in 1994 A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES began operating as two distinct schools, The College of Professional Christian Studies (CollegePlex) and The School of Advanced Christian Training (SACT). This change was necessitated by the global scope of the school's operation, as well as the professional and Christian credentialing education the College provided

A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES entered a mutually supportive venture with Potter's Bible College and Theological Seminary in 2005 representing a virtual collegeplex. This collegeplex agreement combined their resources, represented Word affirmation of their ministries, and provided additional support for students. The latest transition occurred in 2018 when A3CEES became a legacy term for history purposes and presently functions as Amazing Things The Church, operating as a religious organization under the State of Texas code for Religious organizations. The school and seminaries are Amazing Things The Church ministries doing business as (dba s) as:

Amazing Things The Church, Legacy A3CEES' Seminary System

- Christian Women Seminary
- Mous Matoes National Seminary
- National Non-denominational Seminary
- National Pentecostal Seminary
- World Baptist Seminary

These educational ministries grant degrees specifically related to Christian ministries, and operate legally under the religious exemption provisions of the Texas Higher Education Coordinating Board (THECB). The Degree granting authority is the result of HEB v THECB, 2007. Amazing Things The Church, its seminaries and Christian

colleges comply fully with this limited degree granting authority as disclosed in this catalog.

NOTICE

Any catalog including this one represents the general operation of this educational system. Given the constant changing world and circumstances, officers and administrators reserve the right to be flexible, make adjustments, moderate or supersede any policy or procedure as needed. Students and others will be informed of these changes on an as-needed basis, and/or case-by-case.

STATEMENT OF PURPOSE

A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES GLOBAL provides a program of Bible-centered study to equip men and women for the work of the ministry at a cost consistent with student financial resources. It also provides this unique educational opportunity at a post-secondary level, while offering appropriate recognition for previous education and experience. Three simple principles are foundational to the school's existent:

- 1) Provide a college level Christian educational experience
- 2) Offer a financially feasible college program for those unable to afford standard tuition rates
- 3) Provide a convenient service for people in ministry world-wide

PHILOSOPHY OF EDUCATION

General education courses which are required for traditional post-secondary programs within the state of Texas are also required in our undergraduate programs. We believe our graduates need this broad background to equip them effectively to serve the Lord in this present world.

This evangelical Christian perspective rejects the humanistic evolutionary philosophy currently prevalent in secular education. A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES seeks to train its students in terms of a consistent Biblical Christian viewpoint in every field of study, thus recognizing and explaining all documented facts of science and history within their proper Biblical context. Interpretations which are contrary to this belief are not ignored, but rather are critically analyzed in order to test and substantiate the superiority of the Biblical framework.

DOCTRINAL STATEMENT

All members of the faculty and administration, as well as the curricula and other programs of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES adhere to the following statement of convictions.

1. We believe that the Bible is divinely inspired; that it is the supreme, infallible, inerrant authority in all matters of faith and conduct.

2. We believe that there is one, and only one, living and true God; an infinite, intelligent Spirit whose name is JEHOVAH, the Maker and Supreme Ruler of Heaven and Earth; inexpressibly glorious in holiness, and worthy of all possible honor, confidence, and love; that in the unity of the Godhead there are three Persons, the Father, the Son, and the Holy Spirit; equal in every divine perfection, and executing distinct but harmonious offices in the work of redemption.

3. We believe that Jesus Christ is the eternal and only begotten Son of God, conceived of the Holy Spirit, virgin-born, sinless in His life, making atonement for the sins of the world by His death; that He arose bodily from the tomb on the third day; that He ascended into Heaven; that he is now at the right hand of God the Father as our only sufficient Mediator and Advocate; and that His return for the saints will be personal.

4. We believe that the Holy Spirit is a divine Person; equal with God the Father and God the Son and of the same nature; that He was active in the creation; that, in His relation to the unbelieving world, He restrains the Evil One until God's purpose is fulfilled; that He convicts of sin, of righteousness, and of judgment; that He bears witness to the truth of the Gospel in preaching and testimony; that He guides, teaches, witnesses, sanctifies, and helps the believer in accordance with the Scriptures.

5. We believe that man was created by the direct act of God in holiness, in the image of God, under the law of his Maker; but by voluntary transgression fell from that holy and happy state; in consequence of which all mankind are now sinners, not by constraint, but choice; being by nature utterly void of that holiness required by the law of God, positively inclined to evil; and therefore under just condemnation to eternal ruin, without defense or excuse.

6. We believe that the salvation of sinners is wholly of grace through faith in Christ; that all who are truly saved may be assured of their salvation from the moment they receive Christ as Lord and Savior; and that they are kept eternally by the power of God through faith unto salvation.

7. We believe, therefore, that those who accept Jesus Christ as Savior and Lord will rejoice forever in God's presence in Heaven; and those who refuse to accept Christ as Savior and Lord will be forever separated from God in an eternal Lake of Fire.

8. We believe that a visible Church of Christ is a congregation of baptized believers who voluntarily associate themselves by covenant for worship, work, and fellowship, and who seek to carry out the Great Commission of our Lord (Matt. 28:19-20).

9. We believe that Christian baptism is the immersion in water of a believer in the name of the Father, Son, and Holy Spirit; to show forth in a solemn and beautiful symbol, our faith in the crucified, buried, and risen Savior, with its effect in our death to sin and resurrection to a new life; that it is prerequisite to the privileges of a Church relation and the Lord's Supper in which the members of the Church, by the use of bread and the cup are to commemorate together the dying love of Christ preceded always by solemn self-examination.

10. We believe in the reality of Satan who was cast out of Heaven because of pride and rebellion, that he reigns as the prince of the power of the air; that he has already been judged and conquered by the victory wrought by Jesus Christ; and that his final doom is to be cast forever into the Lake of Fire.

11. We believe that a great company of angels kept their holy estate and are before the throne of God, from where they are sent forth as ministering spirits to minister for them who shall be heirs of salvation.

12. We believe that every human being is responsible to God alone in all matters of faith and practice; that each Church is independent and autonomous and must be free from interference by any ecclesiastical or political authority, and that, Church and State must be kept separate as having different functions, each fulfilling its duties free from the dictations or patronage of the other.

RECOGNITION AND ACCREDITATION

A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES has found that few students understand recognition and accreditation. We remain non-apostate (2 Thessalonians 2), uncompromised by government intrusion.

Regardless of one's personal view of major Christian colleges such as Bob Jones University (until 2007), Pensacola Christian College and others, they like A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES represent colleges that meet the requirements for United States Department of Education recognition. However, they have resisted USDE accreditation to maintain their core faith tenets. A significant reason why institutions seek accreditation is eligibility for federal funding through student loans and grants. Unfortunately, federal funding places pressure on religious institutions to hire and accept employees and students who may not uphold the same Christian values. A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES will not be forced to hire persons who do not hold the same faith, practice the same lifestyle, or observe the same principles that A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES embrace. A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES has completely eliminated such a need, dependency, or vulnerability. "Christian" USDE accrediting associations such as Transnational Association of Colleges and Schools, Association of Theological Schools, and American Association of Bible Colleges must hold to policy and practices, which make the hundreds of institutions they accredit extremely vulnerable to extraordinary tuition rates, internal stresses concerning employment,

alternate sexual life-styles, and religious freedom. Institutions have a right to make the choices for these accrediting bodies. Likewise, A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES has the right to reduce such vulnerabilities.

NEW: *The case of HEB Ministries Incorporated vs. the State of Texas Board of Education revealed that the government-based accreditation process secularizes Christian schools causing them to assume anti-Biblical administrative and academic standards to achieve accredited status. The case was so convincing the Texas State Supreme Court ruled 8 to 0 in HEB ministry's favor. While this occurred in Texas, this decision has bearing on every state. This is a matter of record. Use the following links to see the court record and press article (Click: [Supreme court](#), or [Press Article](#)). As a result of these findings, no A3CEES institution will assume compromise that stains our institution's testimony. While we cannot speak for any other organization or institution, we prefer the affirmation of Christian schools, Christian scholars, experienced ministers, and our God without imposition. Evidence demonstrates that if a believer prepares in a viable, recognized-and-affirmed program, God will open the doors of opportunity. Our history, the extraordinary men and women in ministry who have contributed to our institutions' success, and our present status, affirms our call to equipping men and women for professional ministry in Jesus Christ.*

As with any other schools or college, students must inquire from other institutions to which they wish to transfer, and from prospective employers, concerning studies completed through A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES. Again, this should be done with State, USDE or non-USDE approved institutions. Our programs allow adult-students to move through every division of the Seminary, graduate and post-graduate. It is available world-wide. Adult-students are informed to select a graduate or post-graduate program where they can complete matriculation. Typically, graduate programs are not transferable regardless of status.

Code of Conduct

Public and Community Demeanor: Students attending any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES must present a clear and consistent example of Christian conduct at all times. While each student has a right to privacy in personal affairs, conditions which are clearly controversial and demeaning must be avoided. Students must particularly avoid any activity which constitutes an act which undermines our Christian principles.

Language and Personal Habits: Students attending any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES must always uphold Christian virtues in the usage of language. The use of inappropriate language or habits is unacceptable.

Ethical Conduct: While some conditions are not publicly illegal or unacceptable, such conditions may be unethical from a Christian perspective. Additionally, students attending any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES may not use any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES names for any matter external

to the operations of the applicable A3CEES institute without the permission of the appropriate institute official.

Chat room Conduct (when available): Students must be courteous and thoughtful at all times. It is not anticipated that every student will agree or accept all activities which are conducted. However, mutual respect for Professors and class members is absolutely imperative. Any issue in which a student believes to be detrimental should be discussed with the Professor or other appropriate official in private consultation.

General: Any student in doubt about participating in a certain act or event is encouraged to discuss the matter with the Student Dean or an appropriate official.

NON-DISCRIMINATORY STATEMENT

A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES admits students of any race, sex, color, national or ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, sex, color, national or ethnic origin in the administration or its admissions policies, educational policies, or other school-administered programs. Inquiries or complaints concerning compliance in these areas may be referred to the Ethics Administrator at Hisglory@A3CEESaffirmed.org

A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES seeks to comply with the regulations established to effectuate the Rehabilitation Acts of 1973, Section 504. We seek to comply to the letter and spirit of the regulations to the extent required by Federal law with a policy of non-discrimination on the basis of handicap. This policy applies to our educational program and activities and extends to employment, to administration, to recruitment, and to placement of both students and employees. Inquiries or complaints concerning the application of Section 504 and the regulations pertaining to it may be referred to the Administrative Office.

FACULTY & STAFF

HISTORIC CORE FACULTY

While the college operates on-line, we respectfully honor those persons who contributed to the success of the school's history and contributed to curriculum. Although, the majority is involved with other institutions and ministries, we continue to list these persons.

The following personnel comprises the Core Mentor, Adjunct Mentor, and Emeritus Mentor Faculty of the College of Professional Christian Studies (Global). The division in which the Professor most frequently teaches is indicated.

Ajimatanrareje, Kayode S., *Counseling, Pastoral Theology*

Dipl., The Nigerian Baptist Theological Seminary; B.A., California Baptist College; M.Div., D.Min., Golden Gate Baptist Theological Seminary

Davidson, Steven B., *Counseling, Pastoral Theology, General Studies*

A.A., College of Alameda; B.A., M.A., University of San Francisco; M.Div., D.Min., Golden State School of Theology

Rouse, Donald R., *Biblical Studies, Pastoral Theology, Theology*

B.A., Bob Jones University; M.Div., Central Baptist Theological Seminary; Th.M., Detroit Baptist Theological Seminary

Dyson, Samson E., *Biblical Studies*

Dipl., Fellowship Bible Institute; A.A., City College of San Francisco; B.S., University of California, Berkeley; Th.M., Golden State School of Theology

HISTORICAL FACULTY MEMBERS

Persons who contributed to programming and educational delivery

Hightower, Arilee, *Biblical Studies, Pastoral Theology (in memory)*

B.A., Vallejo College; Th.B., American Baptist Seminary; M.Div., Northwestern Seminary; D.D. Golden State School of Theology (in-honor, posthumously)

Patterson, Joseph N., *Counseling, Languages, Theology (in memory)*

B.A., Lycoming College; M.Div., New Brunswick Theological Seminary; D.Min., American Baptist Seminary of the West (in-honor, posthumously)

Redeaux, Ivory J., *Biblical Studies (in memory)*

Dipl., Bay Cities Bible College; B.A., M.M.; Th.D., Golden State School of Theology (in-honor, posthumously)

Manning, Arthur F., *Christian Education*

B.A., Wilmington College; M.A.R., M.Div., The Lancaster Theological Seminary; Ph.D., Trinity Theological Seminary

HISTORICAL EMERITUS and RESOURCE MENTORS

Baker, Charles, *Biblical Studies, Languages, Pastoral Theology*

B.A., Pillsbury Baptist Bible College; B.D., Th.M., San Francisco Baptist Theological Seminary; D.D., Maranatha Baptist Bible College; Doctoral studies, Central Baptist Theological Seminary

Blake, Richard, *Christian Education*

B.B.A., Armstrong College; Bay Cities Bible College; Simpson College; M.C.E., Golden State School of Theology; D.Min., Golden State School of Theology

Torrez, Lupe E., *Biblical Studies, Languages*

B.A., University of California at Los Angeles; B.Th., Western Baptist College; M.R.E., Golden Gate Baptist Theological Seminary; Certificate in Counseling, University of California Extension; Th.D., Golden State School of Theology

Torrez, Naomi E., *Research, Biblical Studies*

B.A., University of Arizona; M.A., University of California Junior College and Adult Teaching Credential, University of California; M.L.S., University of California; D.R.E., Golden State School of Theology

On-Line ADMINISTRATIVE SUPPORT

SYSTEM ADMINISTRATORS

- **Dennise Bates**, DMin, MA
-

SENIOR DEAN ADVISORS

- **Linda McMurray**, Ph.D., DCE
- **Tony M. Thurston**, DMin, MDiv

ACADEMIC INFORMATION

General

A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES unique blend of traditional classes (when available) and the on-line program provides students with flexibility in planning academic studies. The student may pursue a degree program stretched over five-seven years.

UNDERGRADUATE COURSES OF STUDY OFFERED AT
; - M SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES

School of Advanced Christian Training

- New Testament Studies, 4 courses
- Old Testament Studies, 4 courses
- Advanced Church Ministries Certificate, 4 courses (Available Fall 2003)

Bachelor in Biblical Studies (BBS)

The BBS requires 201 quarter hours, i.e. 100 experience or practicum units, 100 Biblical Studies Units. See Practicum below:

Residency Requirement

Although students are not required to attend classes at one of our sites, A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES policy requires that a minimum of 45 quarter hours of credit be earned at this institution for each degree offered regardless of advanced standing or number of hours transferred from other institutions.

Practicum: Experience Assessment Credit

Applicants who apply for experience assessed credit and who provide appropriate documentation that their experiential and ministerial learning has met the requirements for a particular class, may be granted advanced standing credit for that class, at the discretion of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES .

Challenges

Students who have completed substantial study in a particular course, and who have satisfied certain minimum qualifications may challenge a course with a course petition. A student's petition is initially reviewed to determine whether the petition qualifies for consideration. Once the petition qualifies for consideration, the petition is evaluated by faculty members to determine whether or not the evidence in the petition satisfies evaluation standards.

Those students who feel they qualify for course challenges should contact the applicable dean. The academic officer will review the process with the student. A non-refundable evaluation fee of \$20.00 is required for each course petitioned. Unsuccessful petitions cannot be appealed or resubmitted. A student whose petition is successful will receive credit for that class and will be charged for that class less the evaluation fee (Students must anticipate a rigorous process to satisfy "challenge" requirements.)

Classification of Students

At the beginning of each academic quarter all undergraduate students are officially classified in the following manner:

FRESHMAN - Students who have completed less than 45 quarter units of lower-division studies.

SOPHOMORES - Students who have completed at least 45 quarter units of lower-division studies with a GPA of at least 2.0.

JUNIORS - Students who have completed at least 90 quarter hours of studies, with at least 60 units of lower-division studies, and an earned GPA of at least 2.0.

SENIORS - Students who have completed at least 135 quarter units of studies, with at least 90 units of lower-division studies, and an earned GPA of at least 2.0.

SPECIAL - Students who are not enrolled in a degree program, but who simply take selected courses. (In order to receive credit for these classes, special students must meet normal requirements for each class.)

Time Restriction

Those enrolled in the BBS program have seven years in which to complete their work. These restrictions apply equally to the traditional and OL subjects. If there are extenuating circumstances which prevent a student from completing the program within the stipulated time, he may apply to the Vice President for an extension.

Students who permit this time to elapse and who wish to continue must adhere to the following:

- (1) Apply for readmission before matriculating again
- (2) Submit the regular application form and transcripts of any additional work done elsewhere
- (3) Pay application fee
- (4) Re-take all classes or OL subjects which were started but not completed (a thesis which has been approved and substantial work has been completed may be continued, but the student will be required to pay for the work again)
- (5) Submit to the current catalog

Add/Drop Policies (Where applicable)

- a. Classes may be added or dropped without restriction during the first week of class.
- b. Classes may be added or dropped during the second week of instruction with the permission of the dean or appropriate officer.
- c. Classes may be added during the third week of instruction with permission of the dean or appropriate officer.
- d. Classes missed during the Add/Drop period will be counted as excused absences. Therefore, if a student elects to add a class after the third meeting of that class, he will be allowed no further absences from that class during the remainder of the quarter.
- e. Students desiring to withdraw from a class after the third class meeting must submit a written application for withdrawal, signed by the class Professor and the Dean.
- f. Any student who stops attending class without proper application for withdrawal will be recorded as having been dropped for unexcused absences, and a final grade of "F" will be recorded on the student's transcript. If the student properly completes the withdrawal process, a grade of "WP" will be given if the student's work was passing at the time of the third absence. If the student's work was failing at the time of withdrawal, a grade of "WF" will be recorded on the student's transcript.

The school reserves the right to require the withdrawal of any student whose class performance indicates that he/she does not have sufficient background in the subject area satisfactorily to complete the required work. Upon recommendation by the Professor and approval of the Vice President, the student may transfer to the Certificate Program.

Grading System

A	93%-100%	Outstanding achievement
B	85%-92%	Superior work in a sustained and intelligent manner
C	77%-84%	Work which meets minimum required standards
D	59%-76%	Work which is deficient in one or more significant aspects, and is the lowest passing grade*
F	58% or less	Failure*

*If a grade of D or F is received in any required course, the class **MUST BE REPEATED**.

- W** Withdrawal from a class after the third meeting (traditional) or after the submission of the first lessons (OL). Withdrawal requires written petition from the student and must be approved by the Professor of that class and the Dean
- WP** Withdrawal while maintaining a passing grade**
- WF** Withdrawal while failing**
- I** Work which was not completed on time.

** If a withdrawal has not been properly approved, a grade of "F" will be recorded.

Grade Scale & Grade Points

Graduation not only depends upon completion of the prescribed number of units of coursework taken but also upon the GPA, which is calculated by dividing the total earned Grade Points by the total number of classes in which the student has enrolled, excluding those classes for which the student received the grade of *W*, *WP*, *P*, *CR* or *NCR*.

Current Grade Point Average The GPA earned in the last quarter of enrollment

Cumulative Grade Point Average The average of the total of grade points accumulated divided by the total of all hours earned in the current degree program

GRADE SCALE			GRADE POINTS		
A	4	93-100%	I	0	Incomplete
B	3	85-92%	P	0	Pass
C	2	77-84%	CR	0	Credit
D	1	59-76%	NC	0	No Credit
F	0	58% or less	WP	0	Withdrew Passing
			WF	0	Withdrew Failing

Incomplete Work (Where applicable)

A grade of *I* is assigned only in cases of extreme emergencies, and indicates that the required course work for the class is incomplete. Incomplete work must be completed not later than four calendar weeks following the Friday of the week in which the final examination for the class was given. If the assignments are not made up, a grade which the Professor has already assigned an *I* automatically becomes effective and is placed on the permanent record of the student. If the incomplete work results in a grade of *D* or *F*, credit for the class may be obtained only by repeating and satisfactorily completing the class.

Students who receive an *I* in a traditional class may, under extreme or unusual circumstances, complete the required coursework in the on-line OL Department with the approval of dean or appropriate officer. Under no circumstances is a Professor required to assign make-up work or administer a make-up examination. Extensions or exceptions to the four-week limitation are made only with the approval of the Dean.

Special Class Enrollment Options

Pass/Fail Outstanding students may enroll for one class per quarter on a Pass/Fail basis. The request for such a grade must be made at the time of registration. A maximum of three classes taken on the Pass/Fail basis may be credited toward graduation.

Credit/No Credit A student may take one class per quarter, up to 18 units total, on a Credit/No Credit basis in lieu of a letter grade. English Grammar (EN 101) is excluded, and not more than two such classes may be taken from the following: Language and Communication, Mathematics, Sciences, Social Sciences. The decision must be made during the first week of class. Once the option is exercised the decision may not be reversed.

Auditing A student may, upon approval of the Professor and the Dean, enroll in a limited number of classes as an auditor. This student does not receive credit for the course and is not required to meet the regular hours requirements of the course. Enrollment cost for each course is the same as for those taking the course for credit.

General Prerequisites and Class Restrictions

The applicable institute or official may waive the prerequisites for any class upon application by a student, but only as the official believes to be in the best interest of the student.

No student may enroll in a class that is numbered two years ahead of his/her present standing without the approval of the appropriate official. Students enrolled in undergraduate programs who wish to take classes numbered 500 or higher may be granted permission to AUDIT the class. Later, if the student then enrolls in the Master's program, the student will be required to re-take the class and meet all requirements of the course.

Classes from all departments are available to students who have met the prerequisites and class standing criteria for the particular class, regardless of the specific degree program in which the student is enrolled. However, it is in the student's best interest, both financially and academically, to meet with a Faculty Advisor and develop a specific study program and schedule.

Academic Probation

In order to protect the credibility of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES academic programs and, consequently the earned degrees of our graduates, students must maintain an earned GPA of 2.0 (C) on a four point scale. Any student whose cumulative GPA or earned GPA within any one academic quarter (or any five OL classes) falls below 2.0 will be placed on Academic Probation and will be assigned a Faculty Advisor to serve as a tutor when necessary. Any student on Academic Probation for three consecutive quarters may be considered for academic dismissal or may be advised to transfer to the Certificate Program.

Honors

Graduation Honors Graduation honors are awarded to any student who completes any Academic Degree requirements with the following GPA: Cum Laude, 3.85; Magna Cum Laude, 3.90; Summa Cum Laude, 3.95.

Dean's List Any student who completes 12 or more units with a GPA of 3.5 in any one quarter will be placed on the Dean's List for that quarter.

President's Honor Roll Any student who completes 12 or more units with a GPA of 4.0 in any one quarter will be placed on the President's Honor Roll for that quarter.

Graduation Requirements

All candidates for degrees must meet the following requirements:

1. Commendable Christian character and demonstrated zeal for Christian service
2. Completion of all academic requirements, including projects, English proficiency, and undergraduate research paper (Th.B.)
3. A cumulative GPA of 2.0 (C) for all work.
4. Attendance at the annual Commencement activities including, rehearsals and public functions, by all students who are degree or certificate candidates unless the distance is prohibitive
5. Payment of all accounts by graduation (any exceptions must be approved **ahead of time** by the appropriate official.)

LIBRARIES

World Wide Web: There are numerous [Theological and Christian](#) libraries and resources on the Net. The professors and instructors will provide you with direction involving specific access to these resources.

COLLEGE OF PROFESSIONAL CHRISTIAN STUDIES ON-LINE (OL)

A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES is an ON-LINE program and is designed to provide both qualitative and quantitative Biblical studies to students throughout the world.

Any traditional course offered by A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES may be taken OL with the exception of the following: **LANGUAGES, HOMILETICS, & SPEECH.** If a student wishes to research a specific subject for which there is no course included in the catalog, the student may submit a proposal to add a course. With approval of and assistance from the appropriate official, the student may be given permission to pursue the subject for credit toward electives.

Due to the nature of the OL program, the student must possess a high degree of self-motivation and determination. The OL student must follow the course instructions.

Students enrolled in any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES are expected to complete at least one course per quarter to remain active. Students are also required to attend four hours of workshops and take one course in the SACT division per quarter.

Students enrolled in the OL program should follow these procedures (**SEE THE OL GUIDE FOR MORE DETAILS**):

1. Each student is responsible for all postage on any parcel to and from any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES.
2. Most courses are primarily Bible-centered. However, where additional texts are assigned, if the local Christian bookseller cannot locate a book for you, you must notify the dean or appropriate official. If the book is out of print, the appropriate official or instructor will assign a different textbook.
3. All students must send a progress report on all courses not less than once each quarter. If a student does not submit the required reports as scheduled, he may be dropped from the course and receive a grade of "WF" for the course.

COLLEGE OF PROFESSIONAL CHRISTIAN STUDIES (CPCS)

The College of Professional ~~Christian~~ Studies is designed to equip lay people for their ministries in a non-degree program. The School utilizes mateBT-3(s(S).)(p)-91 s thswel(o)-3(lknm)-

FINANCIAL INFORMATION

Tuition and Fee Structure

Adult students who give a monthly offering as little as 2.99 to Amazing Things The Church monthly, have their tuition waved as a supporter. Set your monthly offering at: CBAltarplace.org See all supporter information at: AmazingSupporters.info

A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES, by the grace of God, is able to charge a much lower rate of tuition than most other institutions of higher learning. Our goal is to keep costs at a minimum. To do so, A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES must rely on gifts and the prompt payment of student accounts. Students must make adequate financial preparation when making application for the school year.

Students are to be prompt in the payment of financial obligations. Students paying for individual courses must pay for these at the time of registration each quarter. Students are encouraged to seek counsel as soon as a financial problem is anticipated.

Experience shows that students truly desirous of completing their education find a way to do so. The Administration stands ready to assist all students who have a sincere desire to make proper financial arrangements for their education.

There are two tuition schedules: *Ministry-Sensitive and Hardship. Please see both to determine which applies to your situation.*

GENERAL COSTS

Application Fee \$25.00 (non-refundable)

Graduation Fee \$100.00 (Graduations are in Modesto, California, or other areas as needed).

MINISTRY SENSITIVE

Ministry Sensitive tuition is generally for persons with household income of \$60,000 or more.

Undergraduate \$100.00 per credit hour or equivalent

Graduate \$150.00 per credit hour or equivalent

Post Graduate \$200.00 per credit hour or equivalent

TOTAL PROGRAM MINISTRY SENSITIVE TUITION WITH TOTAL PROGRAM DISCOUNT

LOWER-DIVISION (AA - 2 YEAR EQUIVALENT) - \$5000

UPPER-DIVISION (BA - 4 YEAR EQUIVALENT) - \$5000

- **AA & BA TOGETHER - \$7500**

GRADUATE DIVISION (45 CREDIT HOURS) \$5750

- **MDiv. - \$7000**
- **DRE - \$7000**

DOCTORAL LEVEL

- **DMin - \$8000**

- THD - \$8000
- PHD - \$8000

HARDSHIP TUITION

Hardship Tuition is generally for persons with household income of less than \$60,000. However, it is also for any income level where the adult student determines that the Hardship tuition would be appropriate for their financial circumstance.

Undergraduate \$50.00 per credit hour or equivalent
Graduate \$75.00 per credit hour or equivalent
Post Graduate \$100.00 per credit hour or equivalent

TOTAL PROGRAM HARDSHIP TUITION WITH TOTAL PROGRAM DISCOUNT

LOWER-DIVISION (AA - 2 YEAR EQUIVALENT) - \$500

UPPER-DIVISION (BA - 4 YEAR EQUIVALENT) - \$500

- AA & BA TOGETHER - \$750

GRADUATE DIVISION (45 CREDIT HOURS) \$1000

- MDIV. - \$1500
- DRE - \$1500

DOCTORAL LEVEL

- DMIN - \$1700
- THD - \$1700
- PHD - \$1700

Candidates desiring the Hardship tuition must submit a written request. Please state your hardship or need and purpose for the hardship request.

COMPLETE PROGRAM COMMITMENT

See Tuition and Tuition Services/Assistance

SCHOOL OF ADVANCED CHRISTIAN TRAINING (SACT)

Course cost: \$55.00 per course

Program: \$250.00

TUITION ASSISTANCE

See Tuition and Tuition Services/Assistance

Refund Policy (_____)

A student withdrawing from A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES because of illness or other sufficient cause, and whose withdrawal is officially approved, may receive a refund as follows:

During the week of registration 100% of fees paid
During the first week of program 60% of fees paid
During the second week of program 30% of fees paid
During the third week of program 10% of fees paid

Students enrolled OL and who have paid full tuition will be refunded what they have paid excluding a proration per month based on a 24 month term plus an administrative fee of 15% of the balance.

Fees will not be refunded to students who fail to follow proper withdrawal procedure.

Financial Aid and Scholarships

From time to time interested friends make donations to A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES which are designated for student aid. Such gifts are distributed according to the stipulations of the donor and/or the decision of the Administration.

ADMISSIONS PROCEDURE

Entrance Requirements

Spiritual Qualifications Each applicant must give evidence of personal salvation in Christ; maintain an approved Christian character; demonstrate a desire to know and do God's will in all his/her activities; be affiliated with a local assembly of believers; and comply with the regulations of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES.

Educational Qualifications A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES has a "whosoever" will policy. Each applicant for a certificate or degree program must simply meet the spiritual qualifications. Obviously, there are no written or expressed guarantees that A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES students will complete program requirements successfully.

English Proficiency Recommendations Students "should" demonstrate proficiency in Standard English in order to graduate. Proficiency may be demonstrated either by passing English Grammar (EN 101) with a minimum score of 90% (B+), or by passing

EN 101 with a score of at least 86% (C+) and also passing a standard English proficiency examination.

The school reserves the right to dismiss from the school any student whose attitude, conduct, or academic standing is regarded by the school officials as less than satisfactory. Such students will be provided the opportunity for an interview concerning such matters prior to dismissal.

Transfer of Hours Transfer students will be considered for admission upon presentation of a satisfactory transcript of prior college work and a statement of good standing from that institution. Entrance examinations may be required in certain areas. For further information, review this catalog or consult by email, or phone with A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES (Global).

Application Procedure

Each applicant may file an application for admission with any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES. Application forms may be secured from the school at the address provided below. Applications should be completed in full and returned to any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES.

Each applicant must arrange for official transcripts to be sent to the applicable school from each institution of higher education from which he received academic credit.

College of Professional Christian Studies (Global)

Email: support@collegeplex.org

COURSES OF STUDY

Bachelor of Biblical Studies

Time to Complete: Self paced

Must have 100 units of practicum & 102 in Biblical Studies; 102 Quarter Hours

Department of Biblical Studies (84 units)

Course requirements may be substituted.

Old Testament Division (57 units)

Creation and Patriarchs	10 Units
Genesis	3 Units
Exodus	3 Units
Joshua and Judges	4 Units
Law and History	10 Units
Law - Leviticus, Numbers, Deuteronomy	4 Units
History - Samuel, Kings, Chronicles	6 Units

Pre-Exilic Prophetical Works (12 units)

Isaiah	3 Units
Jeremiah and Lamentation	3 Units
Ezekiel	3 Units
Daniel, Hosea	3 Units

Post-Exilic Prophetical Works (9 units)

Joel	1 Unit
Nahum	1 Unit
Jonah	1 Unit
Micah	1 Unit
Habakkuk	1 Unit
Zechariah	1 Unit
Haggai	1 Unit
Zephaniah	1 Unit
Malachi	1 Unit

Special Studies (16 units)

Studies in Tragedy and Restoration (Corporate)	Ezra, Nehemiah	3 Units
Studies of Anointed Women	Esther, Ruth	3 Units
Studies in Tragedy and Restoration (Individual)	Job	3 Units
Studies in Praise and Introspection	Psalms	3 Units
Studies in Wisdom and Passion	Proverbs, Songs of Solomon, Ecclesiastes	4 Units

New Testament Division (27 units)

Life of Christ	Gospels	5 Units
The Church	Acts	2 Units
Study in Pauline Theology	Romans (2 Units) Corinthians, Galatians, Ephesians, Philippians, Colossians	3 Units
Pastoral Epistles	Timothy, Titus, Philemon	3 Units
Letter to Jewish Christians	Hebrews	5 Units
General Apostolic Instruction	Peter, James, John	3 Units
Eschatology	Thessalonians, Revelation	4 Units

Bachelor of Theology Courses

- BI 301 Bible Study Methods
 - BI 401 Introduction to Hermeneutics
 - BI 402 Apocalyptic Literature
 - CE 301 Philosophy of Christian Education
 - CH 301 Church History I
 - CH 302 Church History II
 - CR 401 Introduction to the Cults
 - CR 405 Contemporary Theology
 - ME 203 History of Missions
 - NT 401 Intertestamental Period
 - PT 301 Introduction to Pastoral Care
 - PT 303 Homiletics I
 - PT 304 Homiletics II
 - PT 305 Christian Counseling I
 - PT 401 Pastoral Ethics
 - PT 402 Christian Leadership
 - PT 403 Church Administration
 - PT 404 Christian Counseling II
 - SC 301 Creation and Evolution
 - TH 301 Apologetics
 - TH 302 The Holy Spirit
 - TH 401 Dispensationalism
 - TH 403 Miracles of Christ
 - TH 404 Parables
 - TH 405 Doctrine of the Church
 - TH 406 Doctrine of Christ
- 3 ELECTIVES
- RESEARCH PAPER
- EN 499 Undergraduate Research Paper

BACHELOR OF RELIGIOUS EDUCATION

Time to Complete: Self paced. Years one & two - 99 hours

Each completed course is 5 hours or as indicated

TRADITIONAL CLASSES

NT 101 New Testament Survey I
BI 102 Manners and Customs
EN 101 English Grammar (Saturday)
NT 102 New Testament Survey II
TH 101 Survey of Bible Doctrines
EN 102 English Composition (Saturday)
CE 101 Introduction to Christian Education
BI 101 The Christian Life
EN 103 Fundamentals of Public Speaking
(Saturday)

OL SUBJECTS

OL BI 103 Biblical World
OL SC 101 Principles of Biology
OL ME 101 Introduction to Missions
OL HI 101 World History I
OL HI 102 World History II
OL MA 101 Introduction to Mathematics
2 ELECTIVES

TRADITIONAL CLASSES

OT 201 Old Testament Survey I
TH 201 Bible Prophecy
OT 202 Old Testament Survey II
NT 201 Life of Christ
OT 203 Old Testament Survey III
ME 201 Personal Evangelism

OL SUBJECTS

OL EN 211 Humanities
OL HI 201 U.S. History I
OL HI 202 U.S. History II
OL HI 203 U.S. Government
OL BI 201 Bible Introduction
OL SC 201 Principles of Physics
OL SO 201 Introduction to Sociology
OL PS 201 Introduction to Psychology

2 ELECTIVES:

BACHELOR OF RELIGIOUS EDUCATION

Four Year Program - Years three and four - 102 hours

Each completed course is 3 hours.

TRADITIONAL CLASSES

PT 301 Introduction to Pastoral Care
PT 303 Homiletics I
CE 301 Philosophy of Christian Education
PT 304 Homiletics II
BI 301 Bible Study Methods
PT 305 Christian Counseling I

OL SUBJECTS:

OL CE 301 Bible Teaching and Learning Methods
OL CE 302 Complete Local Church CE Ministry
OL CE 303 Church Ministry to Children
OL CE 304 Church Ministry to Youth
OL CE 305 Christian Education of Adults
OL CE 306 Christian Education of Senior Adults
OL CE 307 Principles of a Camp Ministry
2 Electives

TRADITIONAL CLASSES:

TH 401 Dispensationalism
PT 401 Pastoral Ethics
BI 402 Apocalyptic Literature

RESEARCH PAPER:

EN 499 Undergraduate Research Paper

CE PRACTICUM:

CE 499

OL SUBJECTS:

OL ME 101 Introduction to Missions
OL ME 302 History of Missions
OL CE 401 Bible Teaching and Learning Methods
OL BI 401 Introduction to Hermeneutics
OL CR 401 Introduction to the Cults
OL TH 405 Doctrine of the Church
OL PT 402 Christian Leadership
3 ELECTIVES

English Proficiency

COURSE DESCRIPTIONS

The first digit of the class number indicates the first year of study in which the class should be taken. The second and third digits indicate the general sequence in which the classes should be taken. The two letter prefixes indicate the Department responsible for the class.

The numbering system is as follows:

100 - 199 1st Year Courses
200 - 299 2nd Year Courses
300 - 399 3rd Year Courses
400 - 499 4th Year Courses

BI	Bible	ME	Missions and Evangelism
BM	Business Management	NT	New Testament
CE	Christian Education	OT	Old Testament
CH	Church History	PS	Christ-based Counseling, and/or General Behavioral Sciences
CR	Comparative Religions	PT	Pastoral Theology
OL	Directed Individual Studies	QM	Quality or Church Management
EN	English	RE	Directed Research
ES	Ethnic Studies	SC	Science
HI	History	SO	Sociology
MA	Mathematics	TH	Theology

DIVISION OF BIBLE AND THEOLOGY

General Biblical Studies

BI 101 THE CHRISTIAN LIFE: Study of hindrances to and provisions for the Christian life with emphasis on Scriptural teaching concerning the ministry of the Holy Spirit in the life of the Christian.

BI 102 MANNERS AND CUSTOMS: Study of manners and customs of the people in the world of the Bible including the individual in family life and national institutions and customs.

BI 301 BIBLE STUDY METHODS: An introduction to Bible study methods, including: devotional, word study, chapter analysis, book synthesis, and eight other methods. Students will be introduced to basic principles of Bible study, as well as the techniques and methods of study.

BI 402 APOCALYPTIC LITERATURE: Examination of apocalyptic literature in the OT & NT, with emphasis on Ezekiel, Daniel, and Revelation and a brief review of extra-Biblical apocalypics.

OL BI 103 BIBLICAL WORLD: Survey of geographical and archaeological material on the lands of the Bible and the people who occupied them. Includes empires and cultures of Egypt, Assyria, Babylonia, Rome, and Persia.

OL BI 201 BIBLE INTRODUCTION: Study of inspiration, canonization, and transmission of the Bible including how we got our Bible.

OL BI 401 INTRODUCTION TO HERMENEUTICS: Fundamental principles of interpretation as a basis for a correct understanding, proper handling, and accurate exegesis of Scripture from a historical-grammatical perspective.

Old Testament Studies

OT 201 OLD TESTAMENT SURVEY I: Survey of Historical Books, emphasizing creation, the Fall, the flood, and the development of God's chosen people, Israel, through the post-exilic years.

OT 202 OLD TESTAMENT SURVEY II: Survey of the Poetical Books with an analysis of principles of interpretation of Hebrew poetry and an application of these principles to the Poetical Books.

OT 203 OLD TESTAMENT SURVEY III: Survey of the Major and Minor Prophets with emphasis on the principles of interpreting prophetic writings.

OLD TESTAMENT ANALYSIS: Analysis of selected OT Books. Prerequisite: survey course OT 201, OT 202, OT 203 in which Books have been introduced.

Course Numbers Notation:

Course Numbers represent interchangeable designators (BSO for OT and BSN for NT)

OL OT XXX ANALYSIS OF GENESIS
OL OT XXX ANALYSIS OF EXODUS
OL OT XXX ANALYSIS OF LEVITICUS
OL OT XXX ANALYSIS OF NUMBERS
OL OT XXX ANALYSIS OF DEUTERONOMY
OL OT XXX ANALYSIS OF JOSHUA
OL OT XXX ANALYSIS OF JUDGES/RUTH
OL OT XXX ANALYSIS OF I & II SAMUEL
OL OT XXX ANALYSIS OF I & II KINGS
OL OT XXX ANALYSIS OF I & II CHRON.
OL OT XXX ANALYSIS OF EZRA/NEHEMIAH
OL OT XXX ANALYSIS OF ESTHER
OL OT XXX ANALYSIS OF JOB

OL OT XXX ANALYSIS OF PSALMS
OL OT XXX ANALYSIS OF PROVERBS/ECCL.
OL OT XXX ANALYSIS OF S. OF SOLOMON
OL OT XXX ANALYSIS OF ISAIAH
OL OT XXX ANALYSIS OF JEREMIAH/LAM
OL OT XXX ANALYSIS OF EZEKIEL
OL OT XXX ANALYSIS OF DANIEL
OL OT XXX ANALYSIS OF HOSEA
OL OT XXX ANALYSIS OF JOEL/AMOS/OBADIAH/MICAH/NAHUM
OL OT XXX ANALYSIS OF JONAH
OL OT XXX ANALYSIS OF HABAKKUK
OL OT XXX ANALYSIS OF ZEPHANIAH/HAGGAI
OL OT XXX ANALYSIS OF ZECHARIAH
OL OT XXX ANALYSIS OF MALACHI

OL OT 401 THE TABERNACLE: In-depth examination of the inexhaustible riches of the types and pictures which are part of the Tabernacle.

New Testament Studies

NT 101 NEW TESTAMENT SURVEY I: Study of the Intertestamental Period, introduction to the New Testament, and survey of the Gospels, and Acts.

NT 102 NEW TESTAMENT SURVEY II: Survey of the Pauline Epistles, General Epistles, and the Book of Revelation.

NT 201 LIFE OF CHRIST: Study of the earthly life and ministry of Christ as revealed in the Gospels. Special attention given to the chronological sequence of events, spoken messages, and the devotional aspects of Christ's life.

NEW TESTAMENT ANALYSIS: Analysis of selected NT Books. Prerequisite, survey course (NT 101, NT 102) in which Books have been introduced.

OL BSN XXX ANALYSIS OF THE SYNOPTIC GOSPELS
OL BSN XXX ANALYSIS OF JOHANNINE WRITINGS
OL BSN XXX ANALYSIS OF ACTS
OL BSN XXX ANALYSIS OF ROMANS
OL BSN XXX ANALYSIS OF I & II CORINTHIANS
OL BSN XXX ANALYSIS OF GALATIANS
OL BSN XXX ANALYSIS OF PRISON EPISTLES: EPH/PHIL/COL/PHILEMON
OL BSN XXX ANALYSIS OF PASTORAL EPISTLES: I & II TIM/TITUS
OL BSN XXX ANALYSIS OF HEBREWS
OL BSN XXX ANALYSIS OF GENERAL EPISTLES
OL BSN XXX ANALYSIS OF REVELATION

OL NT 201 MIRACLES OF CHRIST: Study of miracles of Christ and the Apostles with a consideration of their setting, interpretation, dispensational significance, and application in modern preaching.

OL NT 202 PARABLES: A study of the principles of interpretation of parables with an examination as to their significance and application to doctrine and prophecy.

OL NT 401 THE INTERTESTAMENTAL PERIOD: Investigation of the history and literature of the 400 "silent years" between the Old and New Testament. Includes a survey of the Apocryphal and Pseudepigraphal literature and a review of the writings of Josephus. Emphasis should be placed on the ways in which this period paved the way for the New Testament period.

Systematic Theology Studies

TH 101 SURVEY OF BIBLE DOCTRINES: Study of essential Christian doctrines of God, Jesus Christ, the Holy Spirit, Man, Sin, Salvation, the Church, Scriptures, Angels, Satan, and Last Things.

TH 201 BIBLE PROPHECY: Systematic study of the doctrine of last things in Scripture from the viewpoint of the pre-millennial, pre-tribulational rapture and the historical-grammatical method of interpretation.

TH 401 DISPENSATIONALISM: Study of the dispensational system of theology and approach to the study of the Bible.

OL TH 301 APOLOGETICS: Examination of evidences for the divine origin of Christianity, inspiration of the Bible, nature and character of God, deity of Christ, and validity of the Gospel. Includes answers to problems and apparent contradictions in the Bible.

OL TH 302 HOLY SPIRIT: Consideration of Scriptures concerning the Person and work of the Holy Spirit. This class will examine the role of the Holy Spirit in the church, in the life and walk of the Christian, and in spiritual gifts.

OL TH 402 TYPES: Study of Bible types. Careful attention is given to the distinction between types, illustration, and symbols.

OL TH 403 PARABLES: Study of principles of interpretation of parables and the contribution of the parables in determining specific contributions to doctrine and prophecy.

OL TH 404 DOCTRINE OF THE CHURCH: Study of the NT concerning the church with emphasis government, discipline, offices, ordinances, and ministry of the local church.

OL TH 405 DOCTRINE OF CHRIST: In-depth study of the doctrine of Christ emphasizing His deity, His attributes, and His activity.

DIVISION OF PRACTICAL STUDIES

Pastoral Theology Studies

PT 301 INTRODUCTION TO PASTORAL CARE: Study of the shepherding function of the minister as he ministers to the flock over which the Chief Shepherd has placed him.

PT 303 HOMILETICS I: Laboratory course providing introductory techniques of sermon preparation and delivery. Various methods will be examined, such as expository, topical, etc. Students will be required to develop and deliver sermons.

PT 304 Homiletics II: A continuation of Homiletics I. Prerequisite PT 303.

PT 305 CHRISTIAN COUNSELING I: Examination of principles and techniques of counseling and their application to the work of pastors and Christian leaders whose responsibility it is to analyze and give counsel to those with emotional, social, and spiritual problems. Designed to lay the foundation for further specialized work in the area of Pastoral Counseling.

PT 401 PASTORAL ETHICS: Study of pastoral conduct from a Biblical perspective. Included will be a look at the secular ethical schools of thought. Special emphasis is given to the particular ethical challenges faced in pastoral ministry.

PT 499 INTERNSHIP: Hands-on training program under the direction of a Professor in conjunction with a local pastor. The student will have opportunities to see first-hand how a church works. As the pastor directs, the student may help teach Sunday School, preach in some of the services, observe board meetings, and assist the pastor in any area in which the pastor feels there is a specific need. The student will keep a notebook including observations and a log of activities and will be graded on participation and cooperation with the local pastor and church members.

OL PT 402 CHRISTIAN LEADERSHIP: Introduction to basic leadership principles and methods. Unique aspects of Christian leadership are examined.

OL PT 403 CHURCH ADMINISTRATION: Examination of business administration of the church with emphasis on skills specific to the operation and administration church and its many functions including the Sunday School.

OL PT 404 CHRISTIAN COUNSELING II: Intermediate study of the principles and techniques of counseling and their specific application to the work of pastors and Christian leaders whose responsibility is to analyze and give counsel to those with social, emotional, and spiritual problems. Prerequisite, PS 411.

Christian Education Studies

CE 101 INTRODUCTION TO CHRISTIAN EDUCATION: An introductory study of the educational ministry of the local church, with attention to aims, principles, leadership, organization and agencies of a Biblical program for all age groups.

CE 301 PHILOSOPHY OF CHRISTIAN EDUCATION: Study of Biblical, theological, historical, and philosophical foundation of religious education, with a clarification of the educational philosophy of any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES.

CE 499 CHRISTIAN EDUCATION PRACTICUM: Hands-on training under the direction of a Professor in conjunction with a local church Christian Education program. Under the supervision of an experienced teacher, the student will have opportunities to teach in Sunday School, children's church, and/or youth activities. The student will keep a notebook including observations, a log of activities, and any teaching hints or materials collected during this course.

OL CE 301 BIBLE TEACHING AND LEARNING METHODS: Study of principles and methods of teaching, and of learning techniques. Prepares students to assist churches to improve their Bible teaching and learning programs.

OL CE 302 COMPLETE LOCAL CHURCH CE MINISTRY: Examining the different approaches to Christian Education in the local church. The student will develop an integrated Christian Education ministry for the local church, including Sunday School of all ages, training meetings, discipling programs, and camps.

OL CE 303 CHURCH MINISTRY TO CHILDREN: The mental, physical, emotional, and social aspects of the spiritual growth and needs of the child. The student will examine the church's program in relation to children, including materials and methods for children's work. The student will also make a brief study of the evangelism of children.

OL CE 304 CHURCH MINISTRY TO YOUTH: The nature and needs of adolescents and a study of the principles, methods, and materials for effective ministry in the local church and Christian youth organizations.

OL CE 305 CHRISTIAN EDUCATION OF ADULTS: Examination of the needs of adults and development of ways to help the adults in our churches through a vigorous Christian education program geared especially for their needs.

OL CE 306 CHRISTIAN EDUCATION OF SENIOR ADULTS: Examination of the needs of our senior citizens and development of ways to help them in our churches through a vigorous Christian education program geared especially for their needs.

OL CE 307 PRINCIPLES OF A CAMP MINISTRY: Camping ministry as a means of ministering to the mental, physical, emotional, and social aspects of the campers.

Missions and Evangelism Studies

ME 201 PERSONAL EVANGELISM: Study of methods, message, and means of presenting the Gospel to an individual with an emphasis on Scripture memorization.

OL ME 101 INTRODUCTION TO MISSIONS: Study of the Biblical basis for missions, what constitutes a call to missions, Biblical principles for missionary activity, and a survey of mission fields and mission agencies.

OL-ME 302 HISTORY OF MISSIONS: Study of the beginnings of missions in America and an examination of the roots of major modern mission agencies.

Comparative Religions Studies

OL CR 401 INTRODUCTION TO THE CULTS: Survey of cults, providing a working definition of cults, with emphasis on how to deal with followers of these cults from a Biblical perspective.

OL CR 402 COMPARATIVE WORLD RELIGIONS: Introductory s missiamao

Competitive comparisons, integration between strategic and other plans, resource allocation, and metrics and goals that drive organizational performance

OL QM 303 CUSTOMER SERVICE: Identifying internal and external customers, determining and assuring customer satisfaction, multiple customer management, anticipating customer expectations, priorities, needs and the like.

OL QM 401 MANAGEMENT 1: Study and overview of principles of management, Total Quality Management, management styles, organizational styles, business systems and interdependence of functions, information systems, knowledge management.

OL QM 402 MANAGEMENT 2: Communication techniques, information systems, knowledge management, the quality function mission, and quality models (Baldrige, ISO, etc.)

OL QM 403 MANAGEMENT TOOLS: The seven Quality Management Tools including Statistical Process Control, Process Mapping, Cause and Effect and several proven tools.

GENERAL EDUCATION

Psychology Studies

OL PS 201 INTRODUCTION TO PSYCHOLOGY: Study of the nature of man and human behavior. Various factors associated with the development of personality and behavior patterns will be examined.

English and Communication Studies

EN 101 ENGLISH GRAMMAR: Thorough review of English grammar with an emphasis on the eight parts of speech and sentence structure.

EN 102 ENGLISH COMPOSITION: Designed to help the student develop clear, forceful, and logical written expression and to prepare the student for all courses requiring research.

EN 103 FUNDAMENTALS OF PUBLIC SPEAKING: Training in fundamentals of good speech with the aim of establishing pleasing and appropriate habits of speech, geared to the student who will be engaged in church related ministries.

EN 499 UNDERGRADUATE RESEARCH PAPER: This culmination of the undergraduate course of study provides the candidate opportunity to demonstrate his/her ability to present information in a style and format consistent with the academic level of accomplishment. The project is to be a formal research paper in standard thesis format of at least 10,000 words (20-25 pages). Guide for this project will be Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations, 6th Edition*. This project is to be under the direction of a Professor selected by the Vice President.

OL-EN 211 HUMANITIES: Study of the classical literature, philosophies, and languages which have affected changes in the psychological and social qualities which characterize mankind.

History Studies

OL HI 101 WORLD HISTORY I: Study of history of ancient civilization.

OL HI 102 WORLD HISTORY II: Study of the history of civilization from medieval era to the present.

OL HI 201 U.S. HISTORY I: Survey of American History from Colonial times to the Civil War.

OL HI 202 U.S. HISTORY II: Survey of American History from the Reconstruction the present.

OL HI 203 U.S. GOVERNMENT: Study of the American political system from its inception to modern day practice. Includes a section of the California system of government.

OL CH 301 CHURCH HISTORY I: Study of church history from the New Testament era up to the Reformation.

OL CH 302 CHURCH HISTORY II: Study of church history from post-Reformation era up to the present.

Mathematics and Science Studies

OL MA 101 INTRODUCTION TO MATHEMATICS: Review of the fundamentals of mathematics.

OL SC 101 PRINCIPLES OF BIOLOGY: Consideration of the principles of biology: physiology, morphology, reproduction, and a survey of the plant and animal kingdoms are included in this course.

OL SC 201 PRINCIPLES OF PHYSICS: Non-laboratory course covering the study of energy forms, such as heat, light, sound, electricity, and magnetism.

OL SC 301 CREATION AND EVOLUTION: Scientific study of the creationist and evolutionist cosmologies; origin and history of the universe, of the solar system, of life, of the various forms of life, and of man and his culture. Critical analysis of evolutionary theory, using data from paleontology, astronomy, biochemistry, genetics, thermodynamics, statistics, and other sciences.

Sociology Studies

OL SO 201 INTRODUCTION TO SOCIOLOGY: Study of the social organization, institutions, and social forces of our society; the nature of man and his culture; the development of institutions and the culture; the development of institutions and the challenges of social change; the role of the church as an instrument of social change.

[APPLY FOR ACCEPTANCE TO Any of ; - M MSMN GI @M G@; L CM& SCHOOLS & INSTITUTES](#)

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Last update: 9/3/2010