



GRADUATE & POST-GRADUATE CATALOG, PART II
Academic Years 2021-2025

A3CEES (A-three-Sees) SYSTEM OF SEMINARIES, SCHOOLS AND INSTITUTES

*The Nation's top Googled Seminary & Christian Educational System
For Mature Adult Believers On-line*

*Master of Ministries
Master of Religious Education
Master of Divinity
Doctor of Ministries*

TABLE OF CONTENTS

(Pages 4-10 of this catalog are the same information as in the Undergraduate Catalog.
Please see the Undergraduate Catalog for additional information)
See Undergraduate Catalog

Undergraduate Catalog

GENERAL INFORMATION	4
History	4
Statement of Purpose	5
Philosophy of Education	5
Doctrinal Statement	5
Recognition and Accreditation	7
Code of Conduct	8
Non-Discriminatory Statement	9
FACULTY AND STAFF	9
Core Faculty	9
Adjunct Faculty	10
Emeritus and Resource Mentors	10
Administrative Staff and Boards	10
ACADEMIC INFORMATION	13
General	13
Undergraduate Courses of Study	13
Residency Requirement	13
Experience Assessment Credit	13
Challenges	14
Classification of Students	14
Time Restriction	14
Add/Drop Policies	14
Grading System	15
Incomplete Work	16
Special Class Enrollment Options	17
General Prerequisites & Class	17
Restrictions	
Academic Probation	17
Honors	18
Graduation Requirements	18
Libraries	18
ON-LINE (OL) formerly DIRECTED	20
INDIVIDUALIZED STUDIES (OL)	

CERTIFICATE PROGRAM (School of Advanced Christian Training)	21
--	----

FINANCIAL INFORMATION	22
-----------------------	----

Tuition and Fee Structure	22
Tuition Assistance	22
Refund Policy	23
Financial Aid and Scholarships	23

Graduate Catalog

Entrance Requirements	4
-----------------------	-------------------

Grading System	5
Grade Scale & Grade Points	5
Incomplete Work	6
Special Class Enrollment Options	6
Honors	7
Time Restrictions	7

COURSES OF STUDY	7
Master of Ministry Program	11 , 12
Master of Religious Education	11 , 14
Master of Divinity	12 , 15
Doctor of Ministry	12 , 16
Doctor of Religious Education	17

COURSE DESCRIPTIONS	
Biblical Studies	18
New Testament Studies	18
Old Testament Studies	20
Studies in Theology	21
Studies in Biblical Languages	21
Studies in Pastoral Counseling	22
Studies in Pastoral Theology	23
Studies in Christian Education	24
Education	25
Studies in History	26
Studies in Music	26
Directed Research	26

APPENDIX

Recognition and Accreditation
Tuition

NOTE



Advanced Standing Privileges

Applicants who apply for advanced standing credit and who provide appropriate documentation that their experiential and ministerial learning have met the requirements for a particular class, may be granted advanced standing credit for that class, at the discretion of any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES.

Grading System

A	93%-100%	Outstanding achievement
B	85%-92%	Superior work in a sustained and intelligent manner
C	77%-84%	Work which meets minimum required standards
D	59%-76%	Work which is deficient in one or more significant aspects, and is the lowest passing grade*
F	58% or less	Failure*

*If a grade of D or F is received in any required course, the class MUST BE REPEATED.

W	Withdrawal from a class after the third meeting (traditional) or after the submission of the first lessons (OL). Withdrawal requires written petition from the student and must be approved by the Professor of that class and the Dean
WP	Withdrawal while maintaining a passing grade**
WF	Withdrawal while failing**
I	Work which was not completed on time.

** If a withdrawal has not been properly approved, a grade of "F" will be recorded.

Grade Scale & Grade Points

Graduation not only depends upon completion of the prescribed number of units of coursework taken but also upon the GPA, which is calculated by dividing the total earned Grade Points by the total number of classes in which the student has enrolled, excluding those classes for which the student received the grade of *W*, *WP*, *P*, *CR* or *NCR*.

Current Grade Point Average The GPA earned in the last quarter of enrollment

Cumulative Grade Point Average The average of the total of grade points accumulated divided by the total of all hours earned in the current degree program

GRADE SCALE			GRADE POINTS		
A	4	93-100%	I	0	Incomplete
B	3	85-92%	P	0	Pass
C	2	77-84%	CR	0	Credit
D	1	59-76%	NC	0	No Credit
F	0	58% or less	WP	0	Withdrew Passing
			WF	0	Withdrew Failing

Incomplete Work (Where applicable)

A grade of *I* is assigned only in cases of extreme emergencies, and indicates that the required course work for the class is incomplete. Incomplete work must be completed not later than four calendar weeks following the Friday of the week in which the final examination for the class was given. If the assignments are not made up, a grade which the Professor has already assigned an *I* automatically becomes effective and is placed on the permanent record of the student. If the incomplete work results in a grade of *D* or *F*, credit for the class may be obtained only by repeating and satisfactorily completing the class.

Students who receive an *I* in a traditional class may, under extreme or unusual circumstances, complete the required coursework in the on-line OL Department with the approval of dean or appropriate officer. Under no circumstances is a Professor required to assign make-up work or administer a make-up examination. Extensions or exceptions to the four-week limitation are made only with the approval of the Dean.

Special Class Enrollment Options

Pass/Fail Outstanding students may enroll for one class per quarter on a Pass/Fail basis. The request for such a grade must be made at the time of registration. A maximum of three classes taken on the Pass/Fail basis may be credited toward graduation.

Credit/No Credit A student may take one class per quarter, up to 18 total units, on a Credit/No Credit basis in lieu of a letter grade. English Grammar (EN 101) is excluded, and not more than two such classes may be taken from the following: Language and Communication, Mathematics, Sciences, Social Sciences. The decision must be made during the first week of class. Once the option is exercised the decision may not be reversed.

Honors

Graduation Honors Graduation honors are awarded to any student who completes any Academic Degree requirements with the following GPA:

- Cum Laude 3.85
- Magna Cum Laude 3.90
- Summa Cum Laude 3.95

Dean's List Any student completing 12 or more units with a GPA of 3.5 in any one quarter will be placed on the Dean's List for that quarter.

President's Honor Roll Any student completing 12 or more units with a GPA of 4.0 in any one quarter will be placed on the President's Honor Roll for that quarter.

Time Restriction

Students enrolled in the graduate and post graduate division have five years in which to complete their work. These restrictions apply equally to the on-campus and off-campus programs. If extenuating circumstances prevent a student from completing the program within the stipulated time, the student may apply to the Dean for an extension.

Courses of Study

Any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES offer the following courses of study:

Master of Ministries (45 quarter credits)

Old Testament Studies
New Testament Studies
Christ-base Counseling

Master of Divinity (135 quarter credits)

Doctor of Ministries (36 quarter credits plus dissertation)

Biblical Theology
Old Testament Theology
New Testament Theology
Systematic Theology (not available)
Christ-based Counseling

Doctor of Religious Education

ON-CAMPUS /ON-LINE INFORMATION

Class / On-Line Attendance (where applicable)

Attendance is required for all on-campus programs. Any student missing three or more scheduled class meetings will be dropped from the class. If the absences are unexcused, a grade of **F** will be recorded on the student's transcript. If the absences are beyond the student's control, and if the student's work was passing at the time of the third absence, a grade of **WP** may be given at the discretion of the Instructor. Given the permission of the Instructor and the Dean, the student MAY be given a grade of **I** for the class and be permitted to complete the required course work in the DIS Department.

Tardiness (where applicable)

Students are expected to be on time for all classes. Three late arrivals will be counted as one absence. In the event the Instructor is not on time, students are required to wait fifteen minutes unless specifically notified that the Instructor is in route. Under no circumstances will the student be required to wait more than thirty minutes for a late Instructor.

Add/Drop Policies (where applicable)

- a. Classes may be added or dropped without restriction during the first week of class.
- b. Classes may be added or dropped during the second week of instruction with the permission of the Instructor.
- c. Classes may be added during the third week of instruction with permission of the Instructor and the Dean.
- d. Classes missed during the Add/Drop period will be counted as excused absences. Therefore, if a student elects to add a class after the third meeting of that class, he will be allowed no further absences from that class during the remainder of the quarter.
- e. Students desiring to withdraw from a class after the third class meeting must submit a written application for withdrawal signed by the Instructor and the Dean.
- f. Any student who stops attending class without proper application for withdrawal will be recorded as having been dropped for unexcused absences and a final grade of **F** will be recorded on the student's transcript. If the student properly completes the withdrawal process, a grade of **WP** will be given if the student was passing the course at the time of the third absence. A grade of **WF** will be recorded on the student's transcript if the student was failing at the time of withdrawal.

g. Students who withdraw from a class while maintaining a passing grade for that class may apply to any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES. The school reserves the right to require the withdrawal of any student whose class performance indicates he/she does not have sufficient background in the subject area satisfactorily to complete the required work. The student may transfer to the Certificate Program upon recommendation by the Instructor and approval of the Dean.

Library (where applicable)

Students may check out books from the A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES library for two weeks (campus only). Students should be familiar with the rules for use of the library. Since A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES are located online or in large metro areas, students have access to many fine libraries.

OFF-CAMPUS INFORMATION: ON-LINE (OL)

A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES is an ON-LINE program and is designed to provide both qualitative and quantitative Biblical studies to students throughout the world.

Any traditional course offered by A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES may be taken OL with the exception of the following: **LANGUAGES, HOMILETICS, & SPEECH**. If a student wishes to research a specific subject for which there is no course included in the catalog, the student may submit a proposal to add a course. With approval of and assistance from the appropriate official, the student may be given permission to pursue the subject for credit toward electives.

Due to the nature of the OL program, the student must possess a high degree of self-motivation and determination. The OL student must follow the course instructions.

Students enrolled in any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES are expected to complete at least one course per quarter to remain active. Students are also required to attend four hours of workshops and take one course in the SACT division per quarter.

Students enrolled in the OL program should follow these procedures (**SEE THE OL GUIDE FOR MORE DETAILS**):

1. Each student is responsible for all postage on any parcel to and from any of A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES.

2. Each student is responsible for obtaining his/her own textbooks for all courses. If the student's local Christian bookseller cannot locate a book, the student must notify the applicable A3CEES' institute. If the book is out of print, the applicable A3CEES institute will assign a different textbook. Any of the A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES maintains a limited number of books for the OL campus available on a first come, first served basis.

3. All students must send a progress report on all courses not less than once each quarter. If a student does not submit the required reports as scheduled, he may be dropped from the course and receive a grade of "WF" for the course.

REGISTRATION INFORMATION

Admission

Classes from all departments are available to all students who have met the prerequisites and class standing criteria for the particular class, regardless of the specific degree program in which the student is enrolled. Although it is in the student's best interest, both financially and academically, to meet with a Faculty Advisor, declare a degree, and develop a specific study program & schedule - the A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES does not require students to declare a degree prior to their Junior Year. Each student must, however, declare at which level (undergraduate or graduate) he/she is enrolling.

Tuition and Fee Structure

Any of the A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES, by the grace of God, is able to charge a much lower rate of tuition than most other institutions of higher learning. Our goal is to keep costs at a minimum. To do so, the A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES must rely on gifts and the prompt payment of student accounts. Students must make adequate financial preparation when making application for the school year. Tuition rates are in the undergraduate catalog and appended on the last page of this catalog for your convenience.

GRADUATION REQUIREMENTS

All candidates for degrees must meet the following graduation requirements:

1. Commendable Christian character and demonstrated zeal for Christian service.
2. Completion of all academic requirements, including projects, English proficiency, and graduate research papers where applicable.
3. A cumulative GPA of 2.0 **C** for all work

4. Attendance at the annual commencement activities including, rehearsals and public functions, by all On-Campus students and On-Line students (in the local area) who are degree or certificate candidates
5. Financial payments must be current or completed by graduation. Any exceptions must be approved ahead of time by the financial officer or designated official.

GRADUATE DEGREE PROGRAMS

Any of the A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES offers a wide range of graduate programs, each of which is specifically designed for those already involved in a ministry. The graduate student should note that some of the courses described in the graduate catalog may have the same or similar titles as those described in the undergraduate catalog. Work done on the undergraduate level is not applied to the graduate courses. Graduate courses investigate the subject in more depth and demand a higher degree of accomplishment than the undergraduate courses.

OL courses with a number lower than 500 may be taken by graduate students (see Undergraduate Catalog); however, graduate students will be assigned a more advanced textbook and will be assigned more extensive requirements than undergraduates who take the same courses.

MASTER OF MINISTRIES

One Year: 45 credits

The M.M. Degree is designed for the individual who has earned a Bachelor's Degree or its equivalent; and who desire a one year graduate degree in a specific area of studies. This program provides the candidate opportunity to become a resource specialist in the particular field in which he elects to concentrate.

Each course successfully completed earns three credit units. M.M students are required to maintain a 3.0 cumulative GPA in order to successfully qualify for this degree. The student may concentrate in the area of Christ-based counseling.

MASTER OF RELIGIOUS EDUCATION

Two Years: 90 hours

The M.R.E. program is designed for students who have earned a Bachelor's Degree or its equivalent and who are preparing for service in the various professional capacities of a Christian education ministry, particularly those of Director or Minister of Christian Education in a local church. The M.R.E. studies will provide the student with the tools to administer a C.E. program, and will equip him/her with the tools to help write new materials for the C.E. program. The M.R.E. is recognized as a standard professional

degree. M.R.E. students are required to maintain a 3.0 cumulative GPA in order to successfully qualify for this degree.

MASTER OF DIVINITY (Not available)

Three Years: 135 credits

The M.Div. is the basic professional degree which provides the most comprehensive graduate education in the interrelated theological and practical disciplines taught in a seminary. The M.Div. demands a high degree of commitment on the part of the student.

Students who enroll in the M.Div. program must have an earned Bachelor's Degree or its equivalent and must maintain at least a 3.0 cumulative GPA in order successfully to complete this degree. Each course completed earns three credits except for the thesis which earns six credits.

DOCTOR OF MINISTRY

The Doctor of Ministry Degree program is available with a concentration in two areas:

- Christ-based Counseling
- Biblical Studies

This terminal degree will integrate the coursework of the candidate with his/her current ministry to maximize the educational experience.

Master of Ministries in New Testament Studies

One Year Program: 45 quarter credits

Each course earns 3 credits

BI	501	Hermeneutics
NT	501	Introduction to the New Testament
NT	502	Intertestamental period
NT	503	New Testament Apocrypha and Pseudepigrapha
NT	504	New Testament Archaeology
NT	505	New Testament Backgrounds
NT	506	New Testament Theology
NT	507	Harmony of the Life of Christ
NT	508	History of the Early Church in Acts
OT	505	Christology of the Old Testament
PS	501	Christ-Centered Counseling I
PS	502	Christ-Centered Counseling II

2 electives

RE 599 Research Project

NOTE: Traditional and/or on-line class schedules will be announced at the beginning of each academic year. Subjects not offered through traditional classes must be taken through the OL department.

Master of Ministries in Old Testament Studies

One Year Program: 45 quarter credits

Each course earns 3 credits

BI	501	Hermeneutics
HI	501	Ancient Civilizations
OT	501	Introduction to the Old Testament
OT	502	Hebrew History I
OT	503	Hebrew History II
OT	504	Old Testament Theology
OT	505	Christology of the Old Testament
OT	507	Old Testament Archaeology
OT	508	Pentateuch
OT	509	Introduction to Isaiah
PS	501	Christ-Centered Counseling I
PS	502	Christ-Centered Counseling II

2 electives

RE	599	Research Project
----	-----	------------------

Master of Ministries in Christ-based Counseling

One Year Program: 45 quarter credits

BBS	XXX	Life of Christ
CBC	510	Process of Being Made Whole
CBC	511	Christian Marriage Counseling
CBC	523	Joy Therapy for Mood Disorder (Depression, Bi-polar, etc.)
CBC	627	Counseling Mate Revelation for Single Females
CBC	628	Counseling Believers through Tragedy
CBC	630	Christ-based Disorders
BBS	551	Study of Exodus (Related to L&D Therapy)
BBS	554	Study of Philippians (Related to Joy Therapy)
CBC	8XX	Counseling Graduate Project
		Counseling Certification Course (NACCBC)

NOTE: Traditional class schedules will be announced at the beginning of each academic year. Subjects not offered through traditional classes must be taken through the OL department.

MASTER OF RELIGIOUS EDUCATION

Two Year Program: 90 quarter credits

Each course earns 3 credits

YEAR ONE

BI	501	Hermeneutics
BI	502	Geography of Bible Lands
CE	501	History and Philosophy of C.E.
CE	502	Teaching and Learning Techniques
HI	502	502 Survey of Church History
MU	501	MU Elements of Music
OT	501	Introduction to the Old Testament
NT	501	Introduction to the New Testament
NT	507	Harmony of the Life of Christ
PS	501	Christ-centered Counseling
PS	506	Marriage Counseling
PT	508	Christian Leadership

3 ELECTIVES

YEAR TWO

BI	504	History of the English Bible
CE	503	Educational Ministry of the Church
CE	504	Curriculum Development
CE	601	Christian Education Position Paper
CE	699	Practicum
NT	505	New Testament Backgrounds
PS	502	Christ-Centered Counseling II
PT	503	Worship
PT	504	Advanced Homiletics
TH	501	Systematic Theology I
TH	502	Systematic Theology II

4 ELECTIVES (at least two of these electives should be selected from the CE courses)

NOTE: Traditional class schedules will be announced at the beginning of each academic year. Subjects not offered through traditional classes must be taken through the OL department.

MASTER OF DIVINITY

Three Year Program/135 quarter credits

Each course earns 3 credits

YEAR ONE

BI	501	Hermeneutics
BL	501	NT Greek I
BL	502	NT Greek II
BL	503	NT Greek III
CE	501	History and Philosophy of Christian Education
CE	502	Teaching and Learning Techniques
NT	501	Introduction to the NT
NT	502	Intertestamental Period
NT	504	New Testament Archaeology
NT	505	New Testament Backgrounds
NT	506	New Testament Theology
PS	501	Christ-Centered Counseling I
PS	502	Christ-Centered Counseling II

2 electives

YEAR TWO

BL	601	Biblical Hebrew I
BL	602	Biblical Hebrew II
BL	603	Biblical Hebrew III
BL	604	Greek Word Studies
NT	601	New Testament Textual Criticism
OT	501	Introduction to the Old Testament
OT	502	Hebrew History I
OT	503	Hebrew History II
OT	504	Old Testament Theology
OT	507	Archaeology of the Old Testament
PT	504	Advanced Homiletics
TH	501	Systematic Theology I
TH	502	Systematic Theology II

2 electives (at least one from NT analysis or exegesis)

YEAR THREE

HI	503	Church History I
HI	504	Church History II
PT	501	Church Administration
BL	701	Hebrew Word Studies
TH	505	Premillennialism
PS	510	Christ the Great Physician
PT	507	Sermon Analysis
PT	509	Christian Ethics

HI 509 History of Fundamentalism
PT 503 Worship

3 electives (at least one from OT analysis)

Thesis (6 credits)

NOTE: Traditional class schedules will be announced at the beginning of each academic year. Subjects not offered through traditional must be taken through the OL method.

DOCTOR OF MINISTRY

This degree program will integrate the coursework of the Candidate with his/her current ministry to maximize the academic and experiential relationship.

Entrance Requirements:

1. Candidates must have a minimum of 90 (Quarter) graduate degree units.
2. Post-graduate transfer credits from other institutions are not accepted.
3. Candidates should anticipate a Dissertation Phase not less than one year.

RECOMMENDED COURSES

Pastoral Ministries

Philosophy of Christian Education	CA 914
Church Administration	CA 911 (See equivalent IAM courses)
Worship	CA 912
Church Building and Finance	CA 912 (See equivalent IAM courses)
Church Staff	CA 922 (See equivalent IAM courses)
Church Growth	CA 923
Advanced Homiletics	PM 911
The Pastoral Office	PM 914
Issues in Counseling	PS 927 - 928
Marriage and Family Counseling	PS 932
Advanced Systematic Theology	TH 913
Dissertation	RE 931

Pastoral Counseling

Advanced Pastoral Counseling	PS 931
Marriage and Family Counseling	PS 932
Counseling the Cultist	PS 933
Counseling Children	PS 934
Counseling Adolescents	PS 936
Counseling Adults	PS 937

Victims of Drug/Alcoholism	PS 940
Dealing with Death and Grief	PS 940
Crisis Counseling	PS 942
Counseling Seniors	PS 944
Advanced Systematic Theology	TH 914

Biblical Studies

Biblical Archaeology	BI 913
Intertestament Period	OT 980
The Tabernacle	OT 981
Christ in the Old Testament	OT 913
The Messiah	OT 914
Synoptic Gospels	NT 921
Jesus, the Teacher	NT 922
Preaching/Teaching the Bible	PM 940
Advanced Systematic Theology	TH 913
Biblical Theology	TH 936
Theology of Law and Grace	TH 937
Dispensations and Covenants	TH 941
Dissertation	RE 931

DOCTOR OF RELIGIOUS EDUCATION

Advanced Philosophy of Christian Education	CE 914
The Minister/Director of C.E.	CE 917
Curriculum Development	CE 918
Church Preschool/Day Care Center	CE 920
Children's Worship/Junior Church	CE 922
Ministry to Youth	CE 924
Campus Ministries	CE 929
Ministry to Unbelievers	CE 930
Ministry to Single Adults	CE 926
Ministry to Senior Adults	CE 928
Advanced Church Administration	CA 911
Advanced Systematic Theology	TH 913
Dissertation	RE 911

COURSE DESCRIPTIONS

The first digit of the class number indicates the first year of study in which the class should be taken. The second and third digits indicate the general sequence in which the classes should be taken. The two letter prefixes indicate the course of studies in which the class is offered. The numbering system is as follows:

500 – 599 Masters, 1st Year Courses
600 – 699 Masters, 2nd Year Courses
700 – 799 Masters, 3rd Year Courses
800 – 899 Master of Theology courses
900 – 999 Doctor of Ministries courses

BI	Bible	NT	New Testament
BL	Biblical Languages	OT	Old Testament
CA	Church Administration	PS	Pastoral Counseling
CE	Christian Education	PT	Pastoral Theology
CR	Comparative Religions	RE	Directed Research
HI	History	TH	Theology
MU	Music		

BIBLICAL STUDIES

BI 501 HERMENEUTICS: A study of the science of interpretation with examination and explanation of the various systems of such. Using selected passages of Scripture, the disciplines necessary in Biblical interpretation come to be understood and developed.

BI 502 GEOGRAPHY OF BIBLE LANDS: Physical geography of Palestine including natural regions, political units, geographical history since antiquity, and identification of ancient sites.

BI 503 HISTORY OF THE ENGLISH BIBLE: A study of the preservation and translation of the Scriptures, concentrating on the history of the English Bible.

NEW TESTAMENT STUDIES

NT 501 INTRODUCTION TO THE NEW TESTAMENT: A study of the inspiration, text, and canonicity of the New Testament and specific issues of authorship, date, setting, and authenticity relating to each book comprising the New Testament.

NT 502 INTERTESTAMENTAL PERIOD: History of the period from the close of the Old Testament Canon to the time of Christ with special emphasis on the background, content, and theology of the Old Testament apocrypha and pseudepigrapha.

NT 503 NEW TESTAMENT APOCRYPHA AND PSEUDEPIGRAPHA: Studies of the deuterocanonical and apocryphal literature of the first century.

NT 504 NEW TESTAMENT ARCHAEOLOGY: A survey of sites significant for New Testament studies, especially those in Palestine and in the areas of Paul's travels and influence.

NT 505 NEW TESTAMENT BACKGROUNDS: Political, social, economic, and religious background of the New Testament, including the origins of the Pharisees, Sadducees, the Sanhedrin, the Synagogue, and other important sects and institutions.

NT 506 NEW TESTAMENT THEOLOGY: Study of major themes of New Testament theology, the distinctive contributions of the Biblical authors, and the issue of unity and diversity within the Canon of the New Testament

NT 507 HARMONY OF THE LIFE OF CHRIST: A chronological study of the life of Christ as presented in the four Gospels. The student will address the difficulties which occur in the various Gospels and will present a harmony based on his/her studies.

NT 508 HISTORY OF THE EARLY CHURCH IN ACTS: A study of the development of the early church from Christ to the last days of Paul, with special emphasis on the inauguration of the church on the Day of Pentecost and the missionary journeys of Paul.

NT 509 NAMES OF CHRIST: An in-depth study of the names of Christ in the Old and New Testaments.

NT 510 THE TWELVE DISCIPLES OF JESUS: An in-depth study of the lives and writings of the twelve disciples of Jesus from the Bible and also from the traditions surrounding each of them.

NT 511 THE SEPTUAGINT AND THE NEW TESTAMENT: History of the Septuagint and a consideration of the use of the Septuagint by writers of the New Testament.

NT 601 NEW TESTAMENT TEXTUAL CRITICISM: Study of the New Testament text, including manuscripts and various translations, together with the parallel passages and quotations in Patristic sources. Exploration of the variants in the New Testament. Prerequisite: New Testament Greek

NT 602 NEW TESTAMENT EXEGESIS: Exegesis of a selected New Testament Book or portions thereof from the Greek text. Prerequisite: New Testament Greek

NT 603 NEW TESTAMENT ANALYSIS, ENGLISH BIBLE: A detailed analysis of a New Testament Book or group of Books. Numbering will consist of NT 603 plus the name of the Book studied.

OLD TESTAMENT STUDIES

OT 501 INTRODUCTION TO THE OLD TESTAMENT: A detailed study of the development and canonicity of the Old Testament with special emphasis given to the answering of major critical problems. Includes a survey of the Apocryphal, deuterocanonical, and secular writings which support the formulation of the Old Testament.

OT 502 HEBREW HISTORY I: Study of Israel from Abraham to the end of Solomon's reign.

OT 503 HEBREW HISTORY II: Study of the divided kingdom to the post exilic years.

OT 504 OLD TESTAMENT THEOLOGY: The historical origins and development of selected basic themes of Old Testament theology, their relation to the New Testament, and their relevance for the mission and message of the contemporary church.

OT 505 CHRISTOLOGY OF THE OLD TESTAMENT: An in-depth study of the Christology of the Old Testament including Scriptural and historical evidences for the Messiahship and deity of Jesus Christ, and a survey of the Messianic prophecies, followed by a detailed analysis of the Christophanies.

OT 506 GEOGRAPHY OF THE BIBLE LANDS: Physical geography of Palestine including natural regions, political units, geographical history since antiquity, and identification of ancient sites.

OT 507 ARCHAEOLOGY OF THE OLD TESTAMENT: Survey of the ancient peoples of the Biblical world including the Sumerians, Egyptians, Babylonians, Assyrians, Hurrians, Hittites, and others, with particular attention to political, social, and economic aspects of these cultures which are of significance in interpreting the Old Testament.

OT 508 PENTATEUCH: Examination of Genesis-Deuteronomy with special emphasis on the historical and hermeneutical questions of Genesis 1-11, the giving of the Ten Commandments and the Levitical Law, and God's redemption and preservation of His chosen people Israel.

OT 509 INTRODUCTION TO ISAIAH: A study of Isaiah with particular emphasis placed on the authorship and unity of the Book, the unfolding of God's revelation concerning Christ, and the place of the Servant of Jehovah in the Book.

OT 510 COVENANTS: A study of the major covenants in their Biblical settings with special emphasis on their application to Israel in Bible prophecy.

OT 511 OLD TESTAMENT APOCRYPHA: A study of the fourteen books known as the Old Testament Apocrypha with a special emphasis on the background and survey of

each of the books and an analysis of why we do not accept these books as part of the canon.

OT 512 NAMES OF GOD IN THE OLD TESTAMENT: A study of the names of God in the Old Testament and what they reveal about the nature of God.

OT 701 OLD TESTAMENT TEXTUAL CRITICISM: Introduction to the methodology of lower criticism and comparison of the Massoretic Text of problem passages with the Septuagint and other ancient versions. Prerequisite: Biblical Hebrew

OT 702 OLD TESTAMENT EXEGESIS: Exegesis of a selected Old Testament Book or portions thereof from the Biblical Hebrew. Prerequisite: Biblical Hebrew

OT OLD TESTAMENT ANALYSIS, ENGLISH BIBLE: A detailed analysis of an Old Testament Book or group of Books. Numbering will be NT plus the first three letters of the Book, e.g. NT GEN (Genesis).

STUDIES IN THEOLOGY

TH 501 SYSTEMATIC THEOLOGY I: A systematic study Bible doctrines.

TH 502 SYSTEMATIC THEOLOGY II: See TH501

TH 503 THEOLOGY PROPER: A study of the doctrine of God, including the Scriptural and extra-biblical evidence for the existence of God, the attributes of God, His interaction with man, and His relation to the Trinity.

TH 504 THEOLOGY OF PRAYER: An examination of prayer in the light of the Biblical examples and teaching. This course will give the student the appreciation of the importance and power of prayer in the believer's life.

TH 505 PREMILLENNIALISM: Positive presentation of the view of the second coming of Christ called premillennialism, its bearing on related doctrines, its Biblical hermeneutic, and its historical development.

STUDIES IN BIBLICAL LANGUAGES

BL 501 NEW TESTAMENT GREEK I: A study of Koine Greek, grammar, and syntax with readings from selected Biblical passages. The course will include an introduction in the use of study tools such as lexicons, concordances, and Greek-based commentaries.

BL 502 NEW TESTAMENT GREEK II: See BL 501

BL 503 NEW TESTAMENT GREEK III: See BL 501

BL 601 BIBLICAL HEBREW I: Rudiments of Biblical Hebrew language, grammar, and syntax. Includes proper use of exegetical tools such as lexicons, concordances, and Hebrew-based commentaries.

BL 602 BIBLICAL HEBREW II: See BL 601

BL 603 BIBLICAL HEBREW III: See BL 601

BL 604 GREEK WORD STUDIES: Researches the etymology and use, including meaning, of principle New Testament Greek words. Cognates and synonyms are also considered in this course. Prerequisite: New Testament Greek

BL 701 HEBREW WORD STUDIES: Research of the etymology, use, and meaning of principle Old Testament words. Cognates and synonyms are considered. Prerequisite: Biblical Hebrew

STUDIES IN PASTORAL COUNSELING

PS 501 CHRIST-BASED COUNSELING I: This course discusses a counseling approach based on the life of Christ including His essence, personality, and experiences. The course includes comparisons to the psychological professions such as motivation, behavior modification, conceptual theories, heredity, environment, scientific evidence and similar topics. Christian-counselors discover the preeminent form of Christian Counseling.

PS 502 CHRIST-BASED COUNSELING II: This course utilizes the foundational principles in PS 501 to develop application models and techniques to utilize Christ-based principles. These applications would be administered in counseling conditions such as pre-marital and family counseling, ministering to substance abusers, and issues described as Hard Core.

PS 503 THE BIBLE IN COUNSELING: Emphasis on how the proper use of the Bible alone can aid the pastor in helping others solve their problems. Critical examination of the Biblical issues are central to the successful completion of this course.

PS 506 MARRIAGE COUNSELING: Acquainting counselors with the fundamentals of counseling those in troubled marriages. Some attention will also be given to pre-marital counseling with specific recommendations concerning the best information forms to be used in discovering the prospective mates' views on all areas affecting marriage.

PS 507 FAMILY COUNSELING: Intensive study of the principles and methods of pastoral counseling in the area of family problems.

PS 508 COUNSELING VICTIMS OF DRUGS AND ALCOHOLISM: Provides a survey of the nature of chemical dependency in contemporary society, examines the relevant Biblical material, and offers approaches to the ministry which enable pastors to utilize

the resources of their community and church in aiding the chemically dependent and their families.

PS 509 COUNSELING THE CULTIST: Counseling methods and techniques to be utilized when dealing with those involved in cults and their families

PS 510 CHRIST THE GREAT PHYSICIAN: An in-depth study of Christ's personal interviews and how He dealt with the individual's problems. The student will learn many principles for personal counseling.

STUDIES IN PASTORAL THEOLOGY

PT 501 CHURCH ADMINISTRATION: Provides insights and skills in management by objectives, goal setting, budget building, stewardship programs, communication among staff (professional and volunteer), time management, and related matters arising from the needs of the students.

PT 502 THE PASTORAL OFFICE: The Pastor's call from God, the candidating process, shepherding the flock, the relationship of that office to the rest of the church family, and his family and personal life.

PT 503 WORSHIP: Study of worship, its principles, and its role in Christianity. The course will develop skills in planning, directing, and evaluating worship opportunities, including the use of music and other media.

PT 504 ADVANCED HOMILETICS: A graduate laboratory course in which students will deliver several types of sermons, such as expository, textual, topical, evangelical, and doctrinal.

PT 505 ASSISTANTS TO THE PASTOR: A study of the many-faceted ministries involved in assisting the ministry of the pastor. Emphasis is given to the ethics of a subordinate role and the accountability which the worker has to the pastor, other staff members, church officers, and the congregation as a whole.

PT 506 EVANGELISTIC OUTREACH: A study of the methods of community outreach available to the local church, such as door-to-door calling, follow up, home Bible studies, media programs, vacation Bible schools, etc.

PT 507 SERMON ANALYSIS: A study of sermons of great preachers, past and present, in which the student will evaluate the sermons as to outline, content, length, purpose, use of illustrations, general effectiveness in accomplishing the goals of the sermons.

PT 508 CHRISTIAN LEADERSHIP: An in-depth study of leadership principles and methods. The student should concentrate in the major area of his/her studies.

PT 509 CHRISTIAN ETHICS: Biblical perspectives on contemporary ethical issues facing the church and the minister. The following subjects will be examined in light of Scripture: divorce, abortion, euthanasia, genetic control, sex, war, racism, ecology, personal life style, and the church's social responsibilities.

PT 599 INTERNSHIP (and PRACTICUM see 699): Hands-on training under the direction of a Professor in conjunction with a local pastor. The student will have opportunities to see first-hand how a church works. As the pastor directs, the student may help teach Sunday School, preach in some of the services, observe board meetings, help administer programs in the church, and assist the pastor in any area in which the pastor feels there is a specific need. The student will keep a notebook including observations and a log of his participation in any church activity. The student will be graded on participation and cooperation with the local pastor and church members, as well as the quality of the notebook which he will turn in at the close of his internship.

STUDIES IN CHRISTIAN EDUCATION

CE 501 HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION: Study of the historical development of educational thought and expression with emphasis placed on the emerging educational theories and practices which have influenced Christian education in the U.S.

CE 502 TEACHING AND LEARNING TECHNIQUES: An examination of the principles of teaching and learning. It allows the student to put these principles into practice in his/her own ministry.

CE 503 EDUCATIONAL MINISTRY OF THE CHURCH: This course acquaints the student with the entire educational structure of the local church. It also contains methods and principles of the educational ministry.

CE 504 CURRICULUM DEVELOPMENT: Evaluation, selection, and development of materials for use in the curriculum of the local church ministries including Sunday School, children's church, youth meetings, adult training sessions, camping programs, vacation Bible schools, etc.

CE 505 THE MINISTER/DIRECTOR OF CHRISTIAN EDUCATION: The course examines the role of the Christian educator as head of the educational ministry of the local assembly. It includes an introduction to administrative and management techniques as applied to the Christian education ministry.

CE 506 STORYTELLING: The techniques and methods of effective storytelling and effective use of media.

CE 507 THE CHURCH PRESCHOOL OR DAY CARE CENTER: Organization, management, administration, and general operation of the church-sponsored preschool or day care center.

CE 508 THE CHURCH ELEMENTARY SCHOOL: Organization, management, administration, and general operation of the church-sponsored elementary school.

CE 509 CHILDREN'S CHURCH: Development and administration of a children's worship program in the local church.

CE 510 MINISTRY TO YOUTH: A thorough study of the teaching and shepherding ministry to youth in the church emphasizing the special needs of youth and their place in the church.

CE 511 CAMPUS MINISTRIES: A study of the ministry of the local church to colleges and universities.

CE 512 MINISTRY TO ADULTS: A study of the total ministry of the local church to the adults in its membership and service areas. Emphasis is placed on the special needs of adults and their place in the Bible study and teaching ministries of the church.

CE 513 MINISTRY TO SINGLE ADULTS: A study of the ministry to the unmarried, divorce, or otherwise single adults in the local church. Emphasis is placed on programs which meet their needs and how they can relate to the married adults and other groups within the church.

CE 514 MINISTRY TO SENIOR ADULTS: A study of the ministry of the local church to senior adults in the congregation and the church service area. Includes examination of materials relevant to ministry in convalescent homes, retirement homes, hospitals, and the homebound.

CE 601 CHRISTIAN EDUCATION POSITION PAPER: This paper should be written in literary essay form, reflecting the student's own philosophy of Christian Education. The student should draw from her/his academic training, internship experiences, and demonstrated ability in the practice of Christian.

EDUCATION

CE 699 CHRISTIAN EDUCATION PRACTICUM: Hands-on training under the direction of a Professor in conjunction with a local church Christian Education program. Under the supervision of an experienced teacher, the student will have opportunities to teach in Sunday School, children's church, and/or youth activities. Under the pastor and/or CE director the student will be able to learn about local church Christian Education ministries from the administrative viewpoint. The student will keep a notebook including observations, a log of activities, and any teaching or administrative hints or materials collected during this course.

STUDIES IN HISTORY

HI 501 ANCIENT CIVILIZATIONS: Survey of the political, social, economic, religious, and intellectual characteristics of the nations and movements of antiquity as they related to the Bible, with special emphasis on Babylon, Medo-Persia, Greece, and Roman empires.

HI 502 SURVEY OF CHURCH HISTORY: A survey of Church history from the time of Christ to the present.

HI 503 CHURCH HISTORY I: An in-depth study of Church History from the founding of the church through the Reformation.

HI 504 CHURCH HISTORY II: An in-depth study of Church History from the post-Reformation era to the present

HI 505 CHRISTIAN RELIGIONS IN AMERICA: A study of major religions in America, their history, distinctive doctrines, and general information concerning their current status.

HI 506 ALTERNATIVE RELIGIONS IN AMERICA: A study of the origins and development of alternative religions and their influence on American culture.

HI 507 HISTORY OF FUNDAMENTALISM: A history of the Fundamentalist movement analyzing its historical roots, leading personalities, issues, battles, and present day status.

STUDIES IN MUSIC

U 501 ELEMENTS OF MUSIC: A study of the basic elements of music. The student will learn the fundamentals of reading and writing music.

DIRECTED RESEARCH

RE 599 RESEARCH PROJECT: The Master of Ministry candidate shall choose a topic in the area of her/his course of study which shall provide the candidate opportunity to demonstrate his/her ability to present information in a style and format consistent with the academic level of accomplishment. The project is to be a formal research paper in standard thesis format of at least 20-25 pages and is to be under the direction of a Professor selected by the Vice President. Guide for this project will be Kate L. Turabian's A Manual for Writers of Term Papers, Theses, and Dissertations. (Chicago: Univ. of Chicago Press). Students are directed to use the latest edition.

RE 699 MASTER'S THESIS: This culmination of the candidate's graduate study provides opportunity for demonstration of the student's ability to present information in a scholarly style and format consistent with the student's academic level of

accomplishment. The Master's project must include a minimum of 50 pages or more. The student should consult the requirements which are available through the Dean. For consistency of form, each student is required to use Kate L. Turabian's [A Manual for Writers of Term Papers, Theses, and Dissertations](#). (Chicago: Univ. of Chicago Press). Students are directed to use the latest edition.

RE 999 DOCTORATE PROJECT: This culmination of the candidate's graduate study provides opportunity for demonstration of the student's ability to present information in a scholarly style and format consistent with the student's academic level of accomplishment. The Doctorate project must include a minimum of 100 pages or more. The student should consult the requirements which are available through the Dean. For consistency of form, each student is required to use Kate L. Turabian's [A Manual for Writers of Term Papers, Theses, and Dissertations](#). (Chicago: Univ. of Chicago Press). Students are directed to use the latest edition.

PROPOSAL PHASE: This initial section of the Master's Thesis provides the framework for the development of the project. Your subject should relate specifically to the major area of the student's study. The proposal includes a formal written statement which defines the problem to be addressed, describes the scope of the effort to be followed, and presents the sources of reading and information to be utilized in the research. It further proposes the manner in which the results of the research are to be presented.

[APPLY FOR ACCEPTANCE TO ANY OF THE A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES](#)

[RETURN TO HOME](#)

[PAGE](#)

Last Update: Today

Catalog Appendix

Catalog contents described here are in the undergraduate catalog. They are appended here for easy access.

RECOGNITION AND ACCREDITATION

A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES has found that few students understand recognition and accreditation.

Regardless of one's personal view of major Christian colleges such as Bob Jones University (until 2007), Pensacola Christian College and others, they like A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES represent colleges that meet the requirements for United States Department of Education recognition and accreditation. However, they have resisted USDE accreditation to maintain their core faith tenets. A significant reason why institutions seek accreditation is eligibility for federal funding through student loans and grants. Unfortunately, federal funding places pressure on religious institutions to hire and accept employees and students who may not uphold the same Christian values. A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES will not be forced to hire persons who do not hold the same faith, practice the same lifestyle, or observe the same principles that A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES embrace. A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES has completely eliminated such a need, dependency, or vulnerability. "Christian" USDE accrediting associations such as Transnational Association of Colleges and Schools, Association of Theological Schools, and American Association of Bible Colleges must hold to policy and practices, which make the hundreds of institutions they accredit extremely vulnerable to extraordinary tuition rates, internal stresses concerning employment, alternate sexual life-styles, and religious freedom. Institutions have a right to make the choices for these accrediting bodies. Likewise, A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES has the right to reduce such vulnerabilities.

NEW: The case of HEB Ministries Incorporated (Tyndale Seminary of Fort Worth, Texas vs. the State of Texas Board of Education revealed and affirmed that the government-based accreditation process secularizes Christian schools causing them to assume anti-Biblical administrative and academic standards to achieve accredited status. The case was so convincing the Texas State Supreme Court ruled 8 to 0 in HEB ministry's favor. While this occurred in Texas, this decision has bearing on every state. This is a matter of record. Use the following links to see the court record and press article (Click: [Supreme court](#), or [Press Article](#)). As a result of these findings, no A3CEES institution will assume compromise that stains our institution's testimony. While we cannot speak for any other organization or institution, we prefer the affirmation of Christian schools, Christian scholars, experienced ministers, and our God without imposition. Evidence demonstrates that if a believer prepares in a viable, recognized-and-affirmed program, God will open the doors of opportunity. Our history, the extraordinary men and women in ministry who have contributed to our institutions' success, and our present status, affirms our call to equipping men and women for professional ministry in Jesus Christ.

As with any other schools or colleges, students must inquire from other institutions to which they wish to transfer, and from prospective employers, concerning studies completed through A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES. Again, this should be done with State, USDE or non-USDE approved institutions. Our programs allow adult-students to move through every division of the Seminary, graduate and post-graduate. It is available world-wide. Adult-students are informed to select a graduate or post-graduate program where they can complete matriculation. Typically, graduate programs are not transferable regardless of status.

TUITION

There are two tuition schedules: *Ministry-Sensitive and Hardship. Please see both to determine which applies to your situation.*

GENERAL COSTS

Application Fee \$25.00 (non-refundable)

Graduation Fee \$100.00 (Graduations are in Modesto, California, or other areas as needed).

MINISTRY SENSITIVE

Ministry Sensitive tuition is generally for persons with household income of \$60,000 or more.

Undergraduate \$100.00 per credit hour or equivalent

Graduate \$150.00 per credit hour or equivalent

Post Graduate \$200.00 per credit hour or equivalent

TOTAL PROGRAM MINISTRY SENSITIVE TUITION WITH TOTAL PROGRAM DISCOUNT

LOWER-DIVISION (AA - 2 YEAR EQUIVALENT) - \$5000

UPPER-DIVISION (BA - 4 YEAR EQUIVALENT) - \$5000

- **AA & BA TOGETHER - \$7500**

GRADUATE DIVISION (45 CREDIT HOURS) \$5750

- **MDIV. - \$7000**
- **DRE - \$7000**

DOCTORAL LEVEL

- **DMIN - \$8000**
- **THD - \$8000**
- **PHD - \$8000**

HARDSHIP TUITION

Hardship Tuition is generally for persons with household income of less than \$60,000. However, it is also for any income level where the adult student determines that the Hardship tuition would be appropriate for their financial circumstance.

Undergraduate \$50.00 per credit hour or equivalent

Graduate \$75.00 per credit hour or equivalent

Post Graduate \$100.00 per credit hour or equivalent

TOTAL PROGRAM HARDSHIP TUITION WITH TOTAL PROGRAM DISCOUNT

LOWER-DIVISION (AA - 2 YEAR EQUIVALENT) - \$500

UPPER-DIVISION (BA - 4 YEAR EQUIVALENT) - \$500

- **AA & BA TOGETHER - \$750**

GRADUATE DIVISION (45 CREDIT HOURS) \$1000

- **MDIV. - \$1500**

- **DRE - \$1500**

DOCTORAL LEVEL

- **DMIN - \$1700**

- **THD - \$1700**

- **PHD - \$1700**

Candidates desiring the Hardship tuition must submit a written request. Please state your hardship or need and purpose for the hardship request.

COMPLETE PROGRAM COMMITMENT

See Tuition and Tuition Services/Assistance

SCHOOL OF ADVANCED CHRISTIAN TRAINING (SACT)

Course cost: \$55.00 per course

Program: \$250.00

TUITION ASSISTANCE

See Tuition and Tuition Services/Assistance

Refund Policy (_____)

A student withdrawing from A3CEES' SYSTEM OF SEMINARIES, SCHOOLS & INSTITUTES because of illness or other sufficient cause, and whose withdrawal is officially approved, may receive a refund as follows:

During the week of registration 100% of fees paid

During the first week of program 60% of fees paid

During the second week of program 30% of fees paid

During the third week of program 10% of fees paid

Students enrolled OL and who have paid full tuition will be refunded what they have paid excluding a proration per month based on a 24 month term plus an administrative fee of 15% of the balance.

Fees will not be refunded to students who fail to follow proper withdrawal procedure.

